**JPII Unit Project: Rubric for Powerpoint Lessons (Option 6)**

**Topic: Forming the Arrow: The great influencers of JPII**

**Criteria Checklist:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Pts | Yes | Somewhat | No |
| Powerpoint has a title slide, incl: title, name, course, and date | 1 |  |  |  |
| Introduction (slide) included: introduces the text and the purpose (thesis) of the presentation. | 1 |  |  |  |
| Formatting: appropriate font(s) (size and style). Text is easy to follow/read. | 1 |  |  |  |
| Length: Powerpoint lesson is an appropriate length (at least 10 slides) | 1 |  |  |  |
| Subtitles: Powerpoint presentation is organized with effective subtitles. | 1 |  |  |  |
| Bibliography/works cited has been submitted separately or is included on final (extra) slide. | 1 |  |  |  |

**/6**

**Quality Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4 (90-100%)** | **3 (73-89%)** | **2 (50-72%)** | **1 (<50%)** |  |
| **Organization** | Content is effectively sequenced in slides. Exceptional introduction. Effective conclusion. | Most of the content is in an appropriate sequence. Adequate introduction. Adequate conclusion. | Some of the content is in an appropriate sequence. Introduction and conclusion need some work. | Ideas are in a haphazard order. Irrelevant or missing introduction/  Conclusion. | /4 |
| **Understanding/**  **Summary** | Exceptional understanding of the formative figures and their influence on KW. Information is succinct and relevant. WHO, WHEN, WHERE, HOW Q’s all answered effectively. | Satisfactory understanding of the formative figures and their influence on KW. Information is correct and relevant. WHO, WHEN, WHERE, HOW Q’s all answered adequately for most part. | Some understanding of the formative figures and their influence on KW. Some questions Some important info included, and some is missed. | Unsatisfactory understanding of the figures presented. Most of the important points are not included in your summary. | X2  /16  (4 marks possible for each figure) |
| **Ideas: Connections** | You’ve made many logical and insightful connections to other relevant sources. Connections are interesting and creative. | You’ve made some good connections to others sources. Connections are relevant and accurate. | Some effort in making connections to another source. More needed. Connections are somewhat relevant. | No accurate / relevant connections made to other sources. Ideas are unclear, inconsistent, or irrelevant. | X2  /8 |
| **Images** | Exceptional selection of images/video to enhance this presentation. | Some effective images enhance this presentation. | Some good images included. More images would have further enhanced this presentation. | Minimal/No images. | /4 |
| **Purpose & Presentation** | Effectively achieved message. Passionate, compelling, interesting presentation!  Presenter is clear, confident, and well paced. Presenter knows the content of his/her presentation beyond the text on the slides. | Purpose is defined and achieved. Feeling is evident.  Presenter knows their content and presents it clearly and confidently. | Purpose is defined, but not achieved. A few moments of energy/feeling.  Presenter is somewhat knowledgeable about the content presented. Some lack of clarity/confusion. | Purpose is not defined or achieved. Difficult to follow, uninteresting.  Presenter is not invested in this presentation and does not seem knowledgeable about this content. | /4 |
| **Fluency/**  **Conventions** | Well-written, succinct information. Great flow.  Very few spelling/ punctuation errors. | Information is well written and flows well.  Minor errors in spelling/ punctuation that do not impair meaning. Some further editing needed. | Information sometimes flows.  Frequent errors in spelling/ punctuation. More editing needed. | Information is difficult to follow.  Many errors in spelling/ punctuation. Much more editing needed. | /4 |
| **Works Cited** | More than 3 reliable sources used. Works cited is formatted properly. Minimal/no errors. | 3 reliable sources used. Works cited is included; some formatting mistakes. | 1-2 reliable sources used. Works cited has many formatting mistakes. | Works cited is not included. 1-2 sources used. | /4 |

**/44**

**Total: /50**