*Immaculata Regional High School*

**Theology 10 Semester 1: September ’23 – January ‘24**

Mrs. Sali & Mrs. Drebit

**“Young people of every continent, do not be afraid to be the saints of the new millennium.” - St. John Paul II the Great**

Welcome to Theology 10! We are thrilled to be here, excited to get to know you better, and filled with hope that we will learn much together… and we are grateful to be blessed with the opportunity to teach the best subject in the school!

**COURSE CONTENT:**

1. **What does it mean to be human?**
	* Humans are GOOD and have dignity
	* Humans are made for COMMUNITY
	* **Mother Teresa:** an exceptional human
2. **Introduction to Morality**
* Healthy Relationships
1. **C.S. Lewis** (selected works)
	* The Lion the Witch and the Wardrobe / THE GOSPEL MESSAGE
	* The Screwtape Letters / THE PROBLEM OF EVIL

**COURSE RESOURCES:** 1. Why we’re Catholic (Trent Horn)

1. NRSV/New American Bible
2. Catechism of the Catholic Church
3. The Screwtape Letters (C.S. Lewis)
4. \**if time allows\** The Lion, The Witch, and The Wardrobe (C.S. Lewis)

**ASSESSMENT BREAKDOWN:**

40% MINOR ASSIGNMENTS (ex. small quizzes, day to day assignments, contributions

to class discussion, group work, etc.)

60% MAJOR ASSIGNMENTS (Projects & Tests)

**Proficiency Scales versus Percent & Letter Grade**

*(note: this is approximate!)*

|  |  |  |
| --- | --- | --- |
| Proficiency Scale Level | Approx Percent (%) | Letter Grade |
| Extending | 95+ % | A |
| Proficient | 86-95% | A |
| Proficient | 73-85% | B |
| Developing | 61-72% | C |
| Emerging | 50-60% | C- |
|  | <50% | IE |

**Work Ethic**

|  |  |
| --- | --- |
|  | **G/S/N** |
| Student has a growth mindset, is ready to learn and embraces mistakes |  |
| Student follows the classroom expectations and procedures |  |
| Student is a positive contributor to our learning environment |  |
| Student is responsible for assigned work including that during absence |  |
| Student is a considerate classmate and works well with learning partners |  |

**Class Expectations**

***Generals Expectations:***

It is expected that you **follow all school policies** while in this classroom. Namely, strive for a “G” in work ethic and all will be well!

Here’s a refresher of what a **“G” student** does:

* You arrive to class on time and you are prepared.\*
* You are respectful to your peers, school staff, and the classroom environment.
* All of your assignments are completed on time and to the best of your ability.
* You are attentive and focused in class; You have a positive attitude.
* You participate in activities and discussions. You work well individually and in groups.
* You always learn and work with **academic integrity.**
* You follow all classroom rules (below) and procedures.\*\*

***Rules:***

You are expected to follow the rules outlined in school policy (see online student handbook) regarding behavior, cell phone use, dress code and all other school rules. In addition, we have a few specific rules to lay down… but the biggy is:

**#1: RESPECT**

(**at all times**: prayer, lessons, discussions, independent work, group activities, etc.,

**and towards everyone**: peers, CEAs, teachers, guests)

Additionally:

1. **Be reverent during prayer and reflection time.**
2. **Do not use racist, sexist or hateful/offensive words.**
3. **No phones or gum in class.**
4. **Remain in the classroom for the duration of class.**

…*if you need to leave the classroom during class time, you must ask before leaving.*

*\*****Required Materials:***

* Paper, binder, journal
	+ Your journal should be a bound notebook.
	+ You can use the same journal in English next term.
* Pencil / pen / highlighter
* Reading material (i.e. current novel/textbook required for unit of study)

*\*\*****Classroom procedures:***

* **Place your cell phone and air pods in your designated holder**. NO CELL PHONES ONCE CLASS BEGINS! If you use your phone in class, it will be confiscated… *but we really don’t want to be the phone police… So just don’t! … Come here to be HERE not somewhere online!*
* **When the bell rings, be in your desk, be quiet and ready to work**. Open your notebook, review any homework/notes while you wait for the lesson to begin. There may be work to start on the board, so get to it!
* **After attendance, we will pray together**; please be reverent.
* **At the end of the class**: please be attentive for last minutes instructions & reminders!
* **Bring water bottles to class**; you should not need to leave class to get a drink. Fill up your bottles during your breaks, not during class time!
* **Food is allowed** in class as long as it’s not messy, stinky, or noisy. **Please clean up after yourself** and throw any food garbage away. Please, NO GUM!
* **Absences:** REGULAR ATTENDANCE IS NECESSARY FOR THIS COURSE. All work missed due to absences must be made up. It is your responsibility to find out what you missed and hand-in missing assignments accordingly (and in a timely manner!). Ask a reliable friend first, check the homework board, and then, if necessary, email us and/or come to see us on your own time (not during class!).
* **Homework board:** Please check the homework board regularly for assignments and for upcoming events/assessments/etc.
* **Homework (?!)**: We don’t expect you to have too much regular homework in this class. If you **RESPECT** our class time, you should have ample opportunity to complete most work in class.
* **Submitting assignments:** Hand-in assignments in the box labeled “THEO 10”. Please submit hard copies of all your assignments. Additionally, you may be required to email some assignments.
* **Late assignments:** Your assignments can’t be directly penalized for lateness, but you do run the risk of falling behind and causing yourself unnecessary stress! (not to mention, losing your “G”). *We also expect that if you take more time to do an assignment, the quality should be better, the standards for marking the assignment therefore are subject to change.*

*While we anticipate that you can all earn A’s in this class without expecting tons of homework, this class is not a joke! In fact, learning about the Catholic faith is highly intellectual and demanding. It is our intention that the course will be challenging, interesting, thought provoking and relevant to your teenage life.*

**Addendum on Assessment**

Some assignments will be personal reflections (ex. journal entries & contributions to class discussions). Students will earn this portion of their mark by completing journal entries (approx. one-page or so, hand-written in personal journal) and by contributing to class discussions throughout the semester. Journals are NOT assessed for “correctness”, but for thoughtfulness, effort, critical thinking, and reflectiveness. Likewise, assessments for oral contributions to class discussions are not based on having all the answers, but on sharing your insights, comments, and questions on a topic (i.e. after completing assigned readings for class, after a guest speaker’s presentation, and in response to questions presented in a Socratic Circle).

**Journal Assessment:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria: | Exceptional (5/5) | Good (4/5) | Satisfactory (3/5)  | Needs improvement (2/5) | Poor (1/5) |
| Completion | Student answered every question assigned fully with great detail and thought. | Student answered all questions. Most questions were answered fully, with good detail and thought. | Student answered most questions with adequate detail. Some questions lacked full answers.OROne or two questions were not answered. | Student did not answer questions fully with sufficient detail and thought.ORStudent answered about half of assigned questions. | Student did not answer most of the assigned questions. |
| Effort | Student demonstrates a high level of effort in journal responses. Student’s responses are highly reflective, honest, and personal. | Student demonstrates good effort in journal responses. Student’s responses are almost always reflective, honest, and personal. | Student usually demonstrates good effort in journal responses. Student’s responses are usually reflective, honest, and personal. | Student sometimes demonstrates effort in journal responses. Student’s responses are sometimes reflective, honest, and personal. | Student rarely demonstrates effort in journal responses. Student’s responses are not reflective, honest, and personal. |

* Journals will be marked according to this rubric out of 10 possible marks,
* Journals will be assessed 1-2 times per term.
* If a class is missed when a journal is assigned, students are still responsible for completing the entry in their journals on their own time.

**Oral Contribution Assessment:**

Students will regularly be given a 3-2-1 score on verbal contribution as follows:

**3- excellent and relevant contribution, knowledge from reading/presentation is clear and articulated well.**

**2- satisfactory contribution, student seems to have some knowledge from the reading/ presentation.**

**1- minimal, if any contribution, student seems to have not read/understood the material.**

* If a class is missed when a contribution is assessed, students can make up the mark by writing a half-page reflection on the assigned reading, which will be marked according to the same 3-2-1 rubric.
* Each student will be afforded 1 “scratch” contribution score per term (an NHI or the lowest contribution mark earned in a term)

**HOW TO CONTACT US AND KEEP INFORMED:**

Find us in Room 13!

Email at rsali@cisnd.ca or ldrebit@cisnd.ca

*When contacting a teacher about a concern, absences, etc., please email BOTH of us!*

We invite you to a terrific semester in Theology 10 as we grow and learn more about the Catholic faith together. We are humbled by God’s amazing grace and work in our lives (like bringing us together in a unique job share to teach you!). Open up your heart and your mind and let’s see what happens in yours! We cannot change your life. A course won’t change your life. A conference or retreat won’t change your life. But we know a Someone who will……

Let’s have a great semester together!

***“Be who God meant you to be and you will set the world on fire.”* -St. Catherine of Siena**

CUT HERE AND RETURN THE BOTTOM PORTION OF THIS PAGE (once you’ve read over with your parents).

**THEOLOGY 10 Course Outline**

I have read all of the above and I understand what is expected of me in this course.

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Student’s name Student’s signature

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Parent/Guardian Name Parent/Guardian Signature

Comments/questions/concerns for Mrs. Drebit and Mrs. Sali: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_