*Immaculata Regional High School*

**Theology 12: The Life and Thought of JPII**

**Semester 1 September 2023 – January 2024**

Mrs. Sali/Mrs. Drebit

**“The most beautiful and stirring adventure that can happen to you is the personal meeting with Jesus, who is the only one who gives real meaning to our lives.” Saint John Paul II**

Welcome to Theology 12! We are thrilled to be here, excited to get to know you better, filled with hope that we will learn much together, and grateful to be blessed with the opportunity to teach the best subject in the school!

**COURSE CONTENT:**

* The biography of John Paul II
* The thought of John Paul II:
	+ Basics of Catholic Morality / Dignity of the Human Person
	+ The Eucharist & Catholic Prayer
	+ Mary: Devotion and Apparition
	+ Human Love: Healthy Relationships
	+ Human Suffering and the Cross

**COURSE GOALS FOR STUDENTS:**

* To read/hear/view/experience intellectual Catholic content as a means to growing in faith and love of Jesus Christ.
* To develop skills to be able to effectively reflect on the content learned.
* To be able to demonstratethis learning in a variety of ways (ex. written is one way)
* To be able to conversate intellectually within the realm of our Catholic faith by engaging in respectful and intellectual discourse (this includes, but is not limited to, your informed opinion on content presented).

**REQUIRED TEXTS:**

Jason Evert, *Saint John Paul the Great: His Five Loves,* 2014

Karol Wojtyla, *The Jeweler’s Shop,* 1980

Edward Sri, *Men, Women and the Mystery of Love,* 2007

Our Sunday Visitor, *The Way*, 2014

**SUPPLEMENTAL READING:** *(some will be required, some will be optional)*

John Paul II, *Theology of the Body* (excerpts from 129 lectures) 1979-84

John Paul II, *Letter to Women* 1995

John Paul II, *Address to Young People at 15th World Youth Day* 2000

John Paul II, *Dilecti Amici* (Letter to Young People) 1985

John Paul II, *Savifici Doloris* (Letter on the Christian meaning of Human Suffering) 1984

John Paul II, *Evangelium Vitae* (Encyclical on the value and inviolability of Human Life) 1995

Pope Paul VI, *Humanae Vitae* (Encyclical on Regulation of Birth) 1968

**ASSESSMENT BREAKDOWN:**

50% MINOR ASSIGNMENTS (ex. small quizzes, day-to-day in-class assignments, contributions to

class discussion)

50% MAJOR ASSIGNMENTS (projects, tests, journal)

**Proficiency Scales versus Percent & Letter Grade**

*(note: this is approximate!)*

|  |  |  |
| --- | --- | --- |
| Proficiency Scale Level | Approx Percent (%) | Letter Grade |
| Extending | 95+ % | A |
| Proficient | 86-95% | A |
| Proficient | 73-85% | B |
| Developing | 61-72% | C |
| Emerging | 50-60% | C- |
|  | <50% | IE |

**Work Ethic**

|  |  |
| --- | --- |
|  | **G/S/N** |
| Student has a growth mindset, is ready to learn and embraces mistakes |  |
| Student follows the classroom expectations and procedures |  |
| Student is a positive contributor to our learning environment |  |
| Student is responsible for assigned work including that during absence |  |
| Student is a considerate classmate and works well with learning partners |  |

**Expectations**

* Be on time and prepared for class.\*
* Please bring all reading materials needed (as outlined), a binder with paper, and a pen to every class. You will also be required to bring headphones/ear buds and your cellphone for podcast Mondays.
* Complete assigned readings before the scheduled class (see course at a glance)
* Complete assignments on time.
* SHOW UP for and participate in activities & discussions inside and outside of the classroom (this includes service work, “srodowisko” adventures, and attendance when we have guest speakers).
* You always learn and work with **academic integrity.**
* You follow all classroom rules\*\* and procedures.\*\*\*

*\*****Required Materials:***

* Paper, binder, journal
	+ Your journal should be a bound notebook.
	+ You can use the same journal in English next term.
* Pencil / pen / highlighter
* Reading material (i.e. current novel/textbook required for unit of study)

***\*\*Rules:***

You are expected to follow the rules outlined in school policy (see online student handbook) regarding behavior, cell phone use, dress code and all other school rules. In addition, we have a few specific rules to lay down… but the biggy is:

**#1: RESPECT**

(**at all times**: prayer, lessons, discussions, independent work, group activities, etc.,

**and towards everyone**: peers, CEAs, teachers, guests)

Additionally:

1. **Be reverent during prayer and reflection time.**
2. **Do not use racist, sexist or hateful/offensive words.**
3. **No phones or gum in class.**
4. **Remain in the classroom for the duration of class.**

…*if you need to leave the classroom during class time, you must ask before leaving.*

*\*\*\*****Classroom procedures:***

* **When the bell rings, be in your desk, be quiet and ready to work**. Open your notebook, review any homework/notes while you wait for the lesson to begin. There may be work to start on the board, so get to it!
* **After attendance, we will pray together**; please be reverent.
* **At the end of the class**: please be attentive for last minutes instructions & reminders!
* **Bring water bottles to class**; you should not need to leave class to get a drink. Fill up your bottles during your breaks, not during class time!
* **Food is allowed** in class as long as it’s not messy, stinky, or noisy. **Please clean up after yourself** and throw any food garbage away. Please, NO GUM!
* **Absences:** REGULAR ATTENDANCE IS NECESSARY FOR THIS COURSE. All work missed due to absences must be made up. It is your responsibility to find out what you missed and hand-in missing assignments accordingly (and in a timely manner!). Ask a reliable friend first, check the homework board, check the website, and then, if necessary, come to see either of us ON YOUR OWN TIME (not when we’re trying to get class started!).
* **Homework board:** Please check the homework board regularly for assignments and for upcoming events/assessments/etc.
* **Submitting assignments:** Hand-in assignments in the box labeled “THEOLOGY 12”. Please submit hard copies of all your assignments. When submitting assignments via email (acceptable in some circumstances & sometimes with will be required along with hard copies), please send as an attached word document and send to BOTH teachers.
* **Late assignments:** Your assignment cannot be penalized for lateness, but you do run the risk of falling behind (not to mention, losing your “G”). AND (for your consideration!) it’s very poor practice for those of you attending college/uni next year where late assignments are not acceptable.
* **Double blocks:** We will do some project work, have guest speakers in, do service work in the community, and go on a “srodowisko” kayaking trip on some of our double block days to keep things exciting.

**Addendum on Assessment**

Students will earn this portion of their mark by completing journal entries (approx. one-pagers, hand-written) and by contributing to class discussions throughout the semester. Journals are NOT assessed for “correctness”, but for thoughtfulness, effort, critical thinking, and reflectiveness. Likewise, assessments for oral contributions to class discussion are not based on having all the answers, but on sharing your intellectual insights, comments, and questions on a topic (i.e. after completing assigned readings for class, after a guest speaker’s presentation, and in response to questions presented in a Socratic Circle). Podcast Monday reflections are marked out of 10 (based on a 3-2-1 style format).

**Journal Assessment:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria: | Exceptional (5/5) | Good (4/5) | Satisfactory (3/5)  | Needs improvement (2/5) | Poor (1/5) |
| Completion | Student answered question(s) assigned fully with great detail and thought. | Student answered the question(s) with good detail and thought. | Student answered question(s) with somewhat adequate detail. Response may be partially incomplete, lacking detail/adequate explanation. | Student did not answer question(s) fully with sufficient detail and thought. More effort and work is needed. | Student did not answer the question(s) fully. |
| Effort | Student demonstrated a high level of effort in journal response. Student’s response is highly reflective, intelligent, honest, and personal. | Student demonstrated good effort in journal response. Student’s response is reflective and intelligent. | Student demonstrated some effort in journal response. Student’s response is relevant, but could use more reflection and critical thought. | Student did not demonstrate adequate effort in journal response. Student’s responses are not reflective, personal, or critical. | Student did not demonstrate effort in journal response.  |

* Journals will be marked according to this rubric out of 5 possible marks.
* If a class is missed when a journal is assigned, students can make up the mark by writing their journal entry on their own time and handing it in promptly.

**Oral Contribution Assessment:**

Students will regularly be given a 3-2-1 score on verbal contribution as follows:

**3- excellent and relevant contribution, knowledge from reading/presentation is clear and articulated well.**

**2- satisfactory contribution, student seems to have some knowledge from the reading/ presentation.**

**1- minimal, if any contribution, student seems to have not read/understood the material.**

* If a class is missed when a contribution is assessed, students can make up the mark by writing a half-page reflection on the assigned reading, which will be marked according to the same rubric.
* Each student will be afforded 1 “scratch” contribution score per term (an NHI or the lowest contribution mark earned in a term)

**HOW TO CONTACT US AND KEEP INFORMED:**

Find us in Room 13!

Email at rsali@cisnd.ca or ldrebit@cisnd.ca

Some info is posted on our website: <https://rhondasali.weebly.com>

Let’s have a great semester together!

**“Young people of every continent, do not be afraid to be the saints of the new millennium.” - St. John Paul II the Great**

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**THEOLOGY 12 Course Outline**

I have read all of the above and I understand what is expected of me in this course.

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Student’s name Student’s signature

Comments/questions/concerns for Mrs. Drebit and Mrs. Sali: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_